**Modern Language Method Lesson Plan Proforma**

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| **Date**  25/03/09 | | **Class**  GN802 | **Start time**  13.45 | | **Finish time**  14.45 |
| **Aim of lesson**  To learn how to why they use different forms of transport. | | | | | |
| **Forward Feed from Previous Lessons**  Counting to 30 as quickly as possible as a class. Recap of forms of transport.  **Targeted Learning outcomes**  By the end of the lesson:  all pupils will be able to give 3 positive and negative opinions about different modes of transport.  some pupils will be able to give 3 positive and negative opinions about different modes of transport using present and perfect tense.  **Opportunities for Assessing Pupil Progress (formative/summative/formal/informal)**  Informal, formative: Splat, responses to building sentences.  Formal, formative: Writing sentences, match up. | | | | | |
| **NC PoS Refs, Attainment Targets, Framework Refs**  AT1 – Splat  AT2 – Splat  AT3 – Monkey madness plenary  AT4 – Sentences about where they go and how. | | | | | |
| **Opportunities to teach aspects of spiritual, moral, social and cultural development**  Transport – environmental/health aspects. | | | | | |
| **Opportunities to teach aspect of citizenship, numeracy, literacy and ICT**  Grammar: Word order and tenses. | | | | | |
| **Materials and preparation of resources**  090325 Transport opinions.ppt  Wohin fahrst du worksheet.doc  Monkey madness transport game. | | | | | |
| **SEN and G&T**  See mark book. | | | | | |
| **Differentiation**  By outcome – pupils write paragraphs about their journey (which transport and why). | | | | | |
| **Management of Other Adults ( e.g Learning Support Assistants – LSAs)**  N/a | | | | | |
| **Use of ICT**  Teacher use of IWB. | | | | | |
| **Timing** | **Teacher** | | | **Pupils** | |
| 13.45  (5 mins) | Tells pupils that because of disruption next few lessons, there will only be one vocab test before end of term and that will be on 2nd April.  Gives room details for Thursday.  Explains lesson objectives. | | | Note homework in planner.  Note room change.  Write date, title and objective. | |
| 13.50  (5 mins) | Recap of countries – asks pupils to fill in the countries.  Asks for answers. | | | Write names of countries using flags as pointer.  Give answers. | |
| 13.55  (10 mins) | Recap of transport. Splat – asks pupils to make up the sentences for others to splat after modelling first one. Gives out worksheet.  Explains worksheet – pupils to write 6 sentences saying where they are going and how they get there.  Quick recap of how to say like, don’t like, travel, it is. | | | Play splat.  Complete worksheet.  Give sentences. | |
| 14.05  (10 mins) | Asks pupils to come up with opinions about transport in English.  Match up German/English opinions. | | | Say how you might describe transport in English.  Match up German/English opinions. | |
| 14.15  (10 mins) | Builds up sentences on board. Starts with ‘ich fahre’ and builds in components until class has a long sentence about how they travel to places and why.  Asks pupils to create 2 sentences of their own.  Extension: Create a negative sentence. | | | Build up sentences with teacher.  Write 2 sentences about what they have lost. | |
| 14.25  (10 mins) | Explains how to say in perfect tense ‘I went by bus because it was’.  Asks pupils to write one perfect tense sentence. | | | Write one perfect tense sentence about how they travelled somewhere or how their rockstar travelled somewhere. | |
| 14.35  (10 mins) | Explains that pupils said they wanted to do a debate. Tells pupils that next lesson they will have to do debate.  Plenary: Monkey madness. Boys v. girls. | | | Play monkey madness game. | |
| **Homework**  Reminder of vocab test on 2nd April. | | | | | |
| **Evaluation of pupils’ learning**  The sentences and plenary showed that all pupils were able to give at least 3 positive and negative opinions about transport. The perfect tense was less clear (see detailed evaluation, w/e 27/3/9). | | | | | |
| **Evaluation of teaching and suggested change**  See detailed evaluation w/e 27/3/9. | | | | | |
| **Targets for future lessons Teacher’s, Pupils’** | | | | | |